



Dyslexie op het werk

Grundtvig Project Breaking Barriers

Nieuwersluis, April 3rd 2012



Education and Culture DG

Lifelong Learning Programme



Dienst Justitiële Inrichtingen
Ministerie van Veiligheid en Justitie



Grundtvig Project Breaking Barriers Nieuwersluis, April 3rd 2012



Dutch Regional Seminar “dyslexia in detention”

Why is the incidence of dyslexia in detention high?
And what are the aims of the DJI dyslexia project?

Jan van Nuland, Valk&Uil



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Dyslexie op het werk

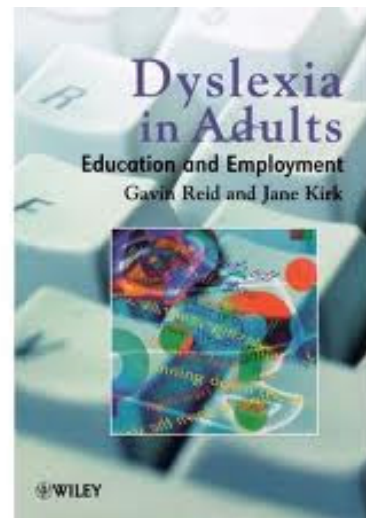
Dyslexia in Adults, Prof. Gavin Reid (Scotland)

Alm (1997), Upsala regio, Zweden,
31% significant indications

STOP project, UK ('95-'97) young offenders
31% significant indications

Dyspel project, UK ('95-'97)
52% strong indicatioren voor dyslexia

Kirk and Reid (1999) research 50 scottish young offenders
50% indication for dyslexia





Dyslexie op het werk

More recent research

Rack, J. (2005) UK

The Incidence of Hidden Disabilities in the Prison Population: Yorkshire and Humberside Research.

14-21%

Baker, S.F., & Ireland, J.L. (2007).

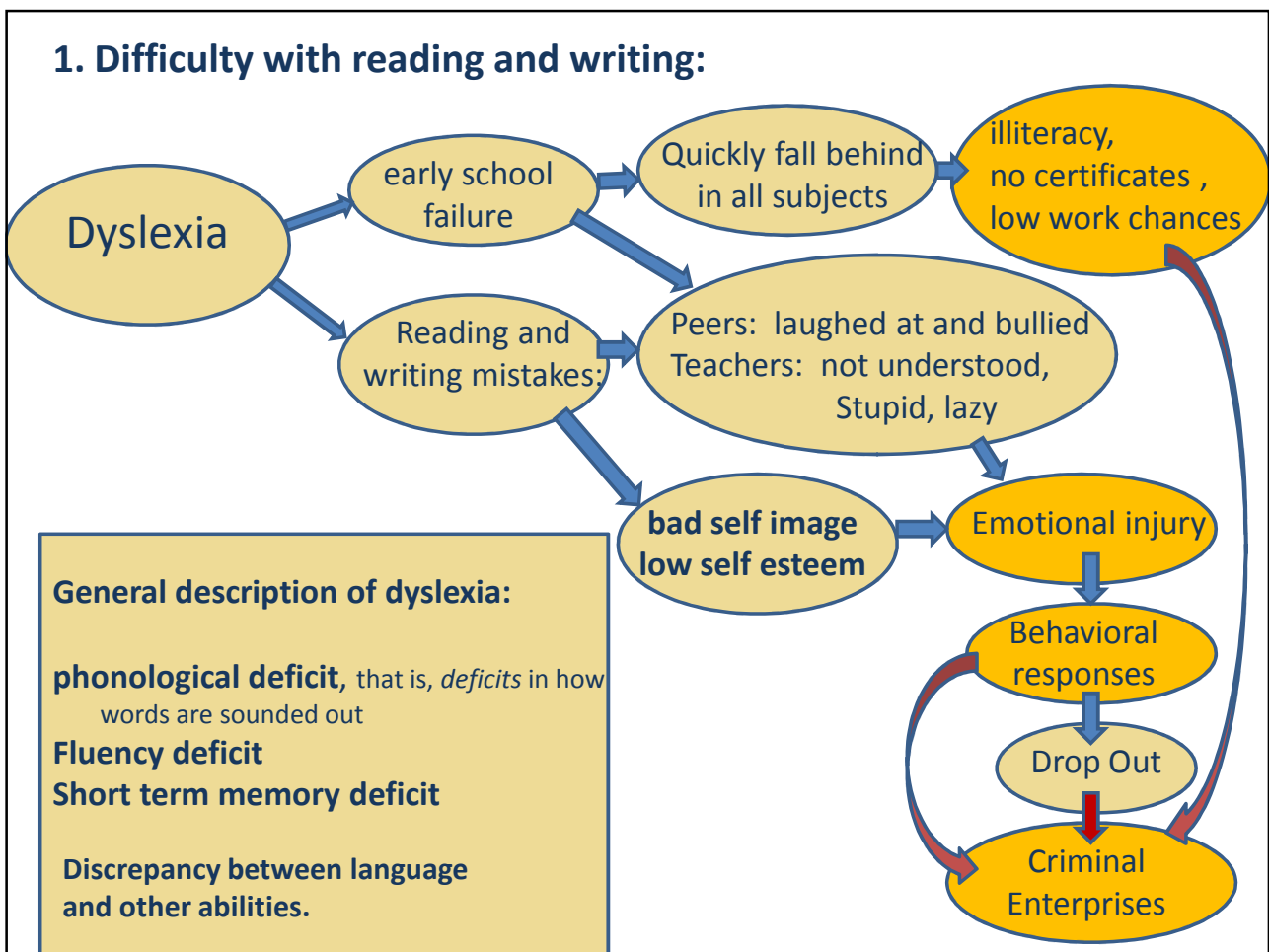
The link between dyslexic traits, executive functioning, impulsivity and social self-esteem among an offender and non-offender sample.

3 x so much!

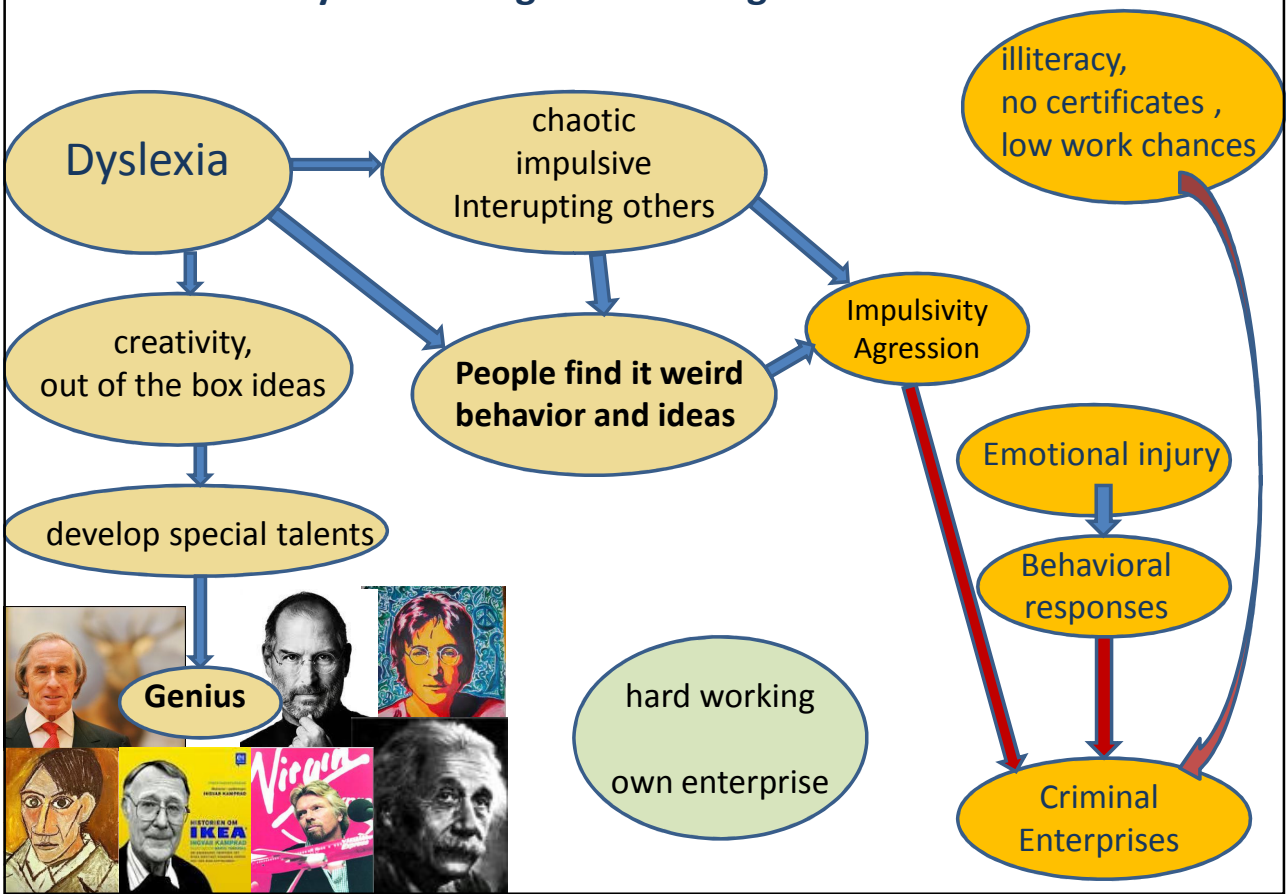
Elbeheri, G., Everatt, J., & Al Malki, M. (2009).

The Incidence of Dyslexia among Young Offenders in Kuwait.

21% (3,5 x)



2. Different way of thinking and learning



You can win or lose

Sir Jackie Stewart:

Many times GrandPrix winner and dyslectic!



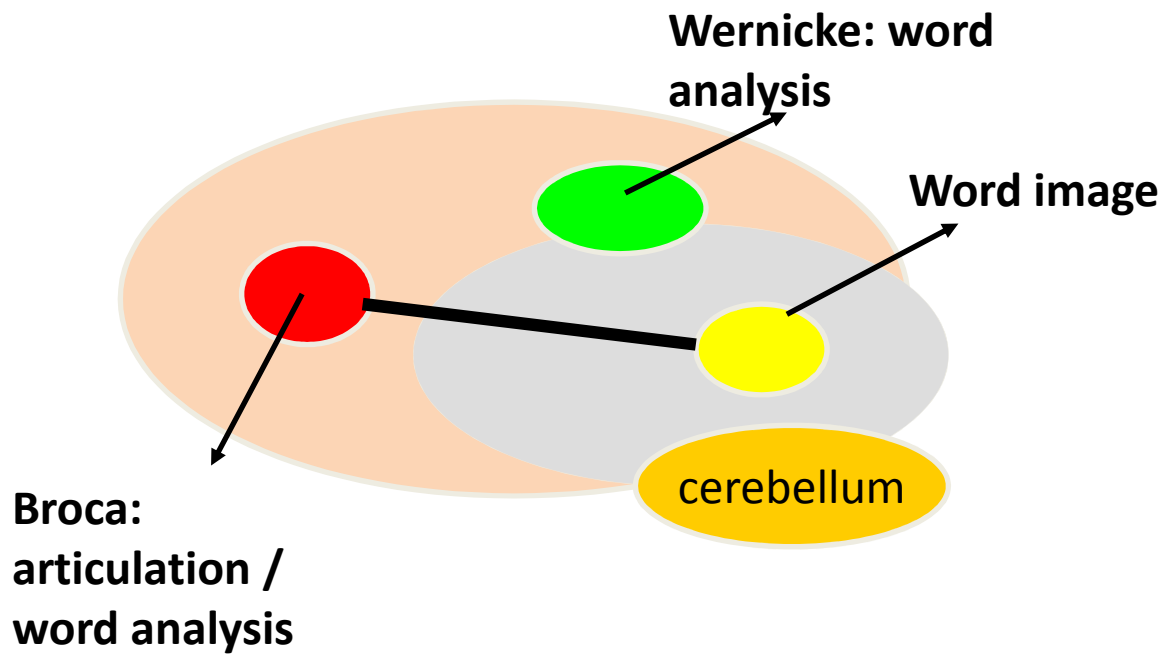
“I was only that far from escaping in alcohol or drugs or”

Now is chairman of “Dyslexia Scotland”, and proudly propogates educational chances within Scottish prisons.



Phonology: how words are sounded out

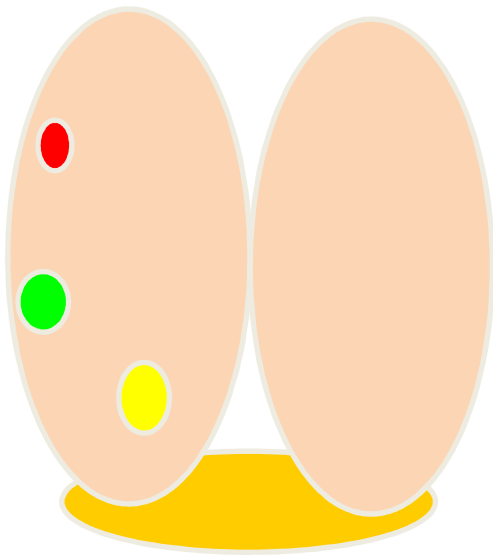
“Normal” readers use left hemisphere systems to read



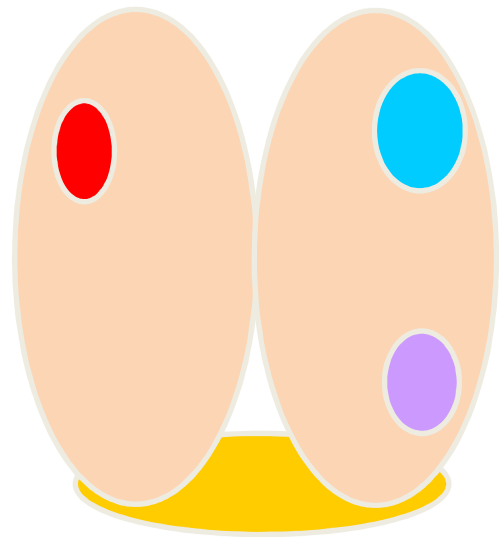
From: “Overcoming dyslexia”
Sally Shaywitz

Dyslectic readers use right hemisphere systems to read

"Normal"

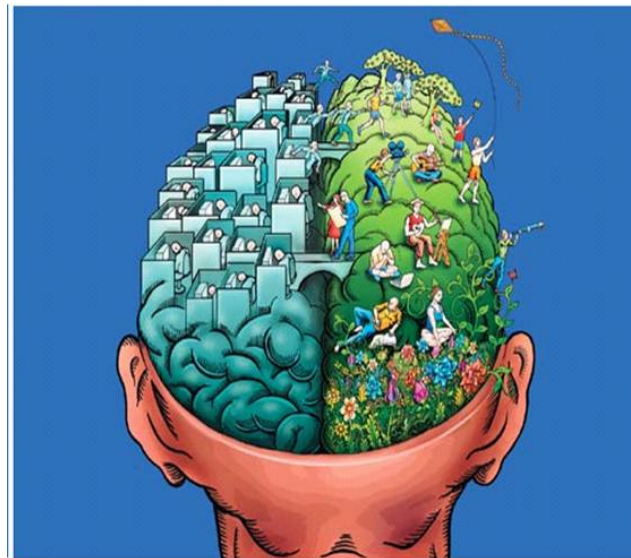


Dyslectic

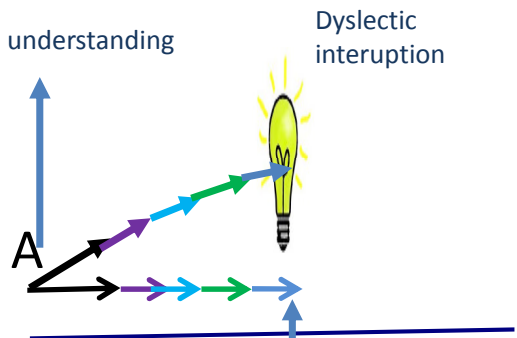


From: "Overcoming dyslexia"
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Left and right hemisphere systems

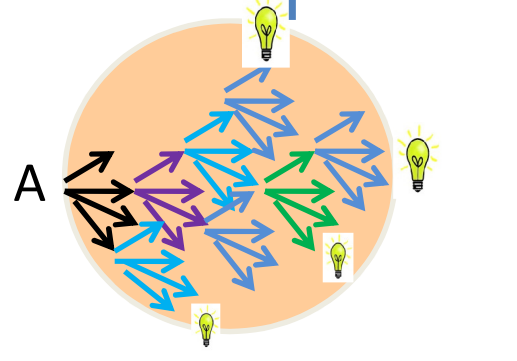


Dyslectics think “different”



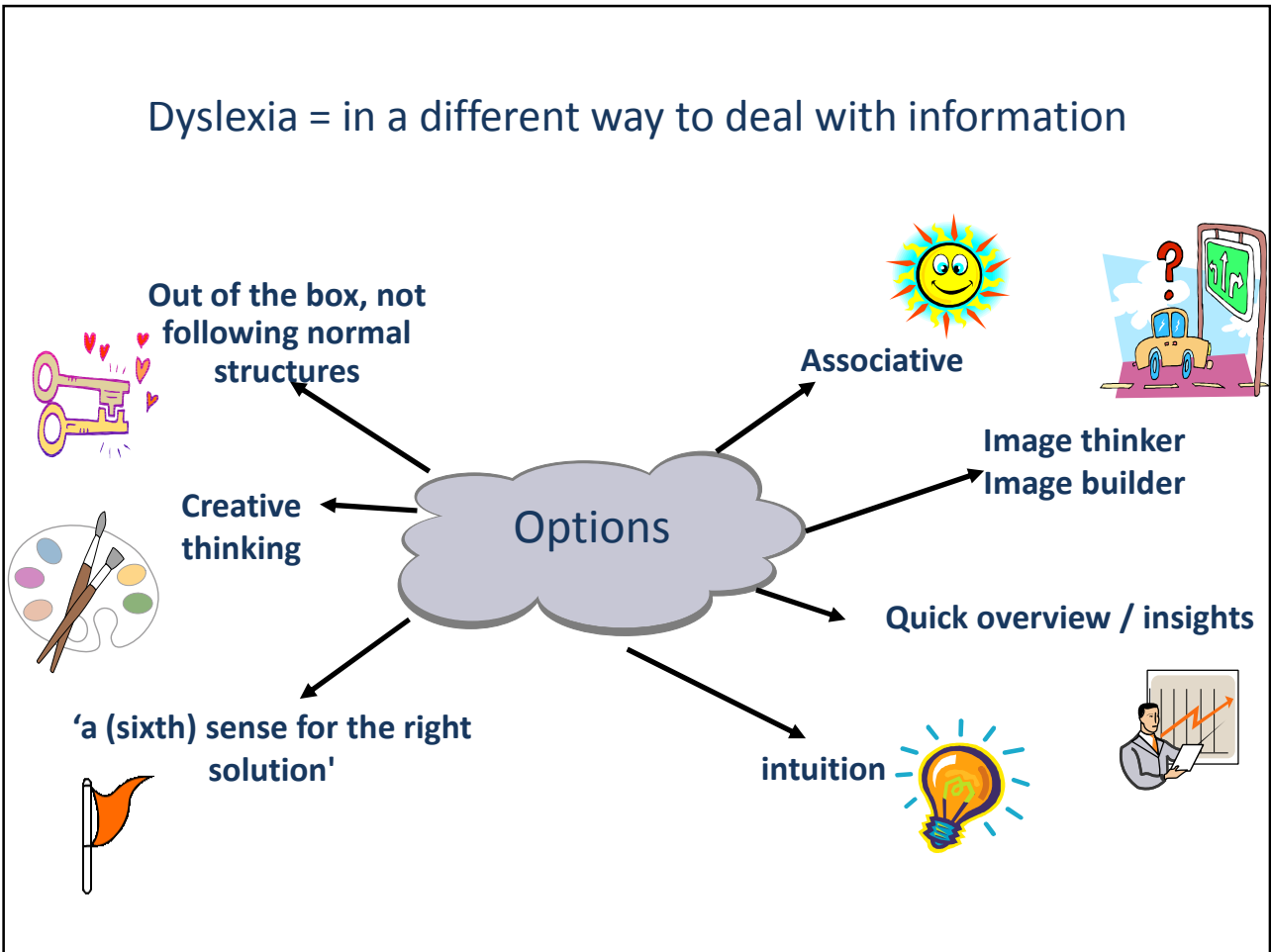
B

An educational program or information is mostly build up in sequential structures



Dyslectics think more associative than rational and linear

Dyslexia = in a different way to deal with information



Dyslexia: a different learning style

1. Structure

work from a larger picture and context



2. Positive definition of potentials and challenges

Try to make the potential quality blossom and grow



3. Tools, Resources that help

**Making use of visual and auditive information:
creative multimedia!**





Project "dyslexia in detention"

Cooperation DJI en Valk&Uil:



Dienst Justitiële Inrichtingen
Ministerie van Justitie

Deskundigheids
module dyslexie
30 sept. 2010
14 okt. 2010

→ A →

1^e project
workshop
march 2011

→ B →

2^e project
workshop
sept. 2011

→ C →

3^e project
workshop
march 2012




Peer learning for prison teachers




Lifelong Learning Programme

Pilot Project: "Support dyslectic detainees"
Better at what you do best

Session **1**
Aims 
Qualities
 **Self**

Session **2**
Dyslexia 
Concentration
 
recognition

Session **3**
Associations
 **Memory**
Meaningfull

Session **4**
Emotions
Reading 
Visual Strength

Session **5**
Imagination
 **Writing**
Story Board

Session **6**
Reward
Presentation
 **Tools / Help**

Session 1
Your Strengths

Return to society activity
Better at what you do best

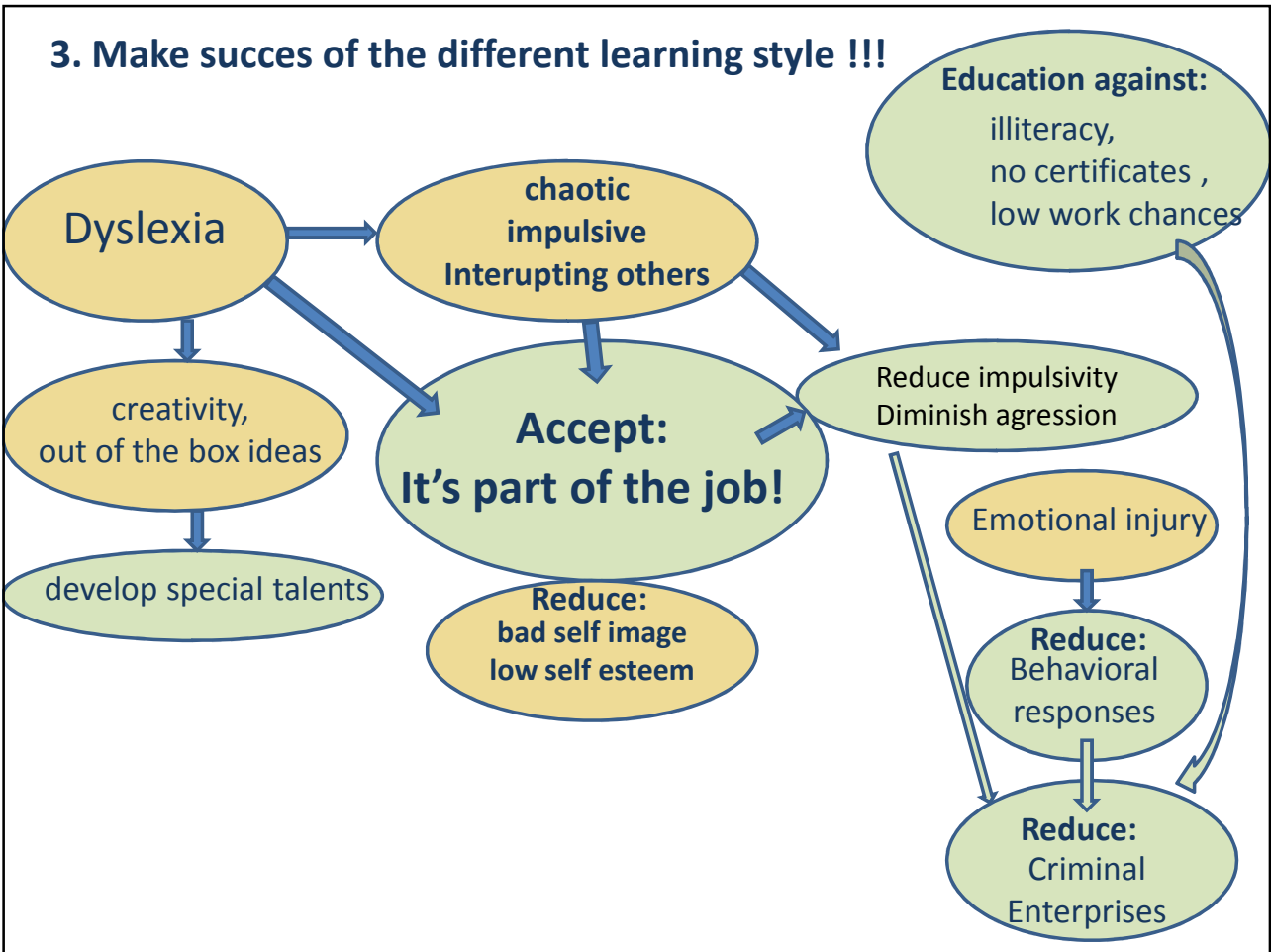
Multiple Intelligence:
makes a picture of area's where you confident in.



Setting goals:
looking for passion



What do you do best?
Do you have goals in that area?
Lets get better at what you do best :





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Baker, S.F., & Ireland, J.L. (2007).

The link between dyslexic traits, executive functioning, impulsivity and social self-esteem among an offender and non-offender sample.

If treatment delivery fails to take into account a potential role for dyslexia
Then the treatment will not be matched to an offender's learning style
And can be expected to do little to maximize success

Any more Questions?

